

<b>Term</b>	<b>Definition</b>
<b>Achievement Test</b>	A test that measures the test-taker's performance in a particular academic area. Achievement tests measure a broad range of accomplishment and knowledge in specific academic content areas as well as basic skills and learning that are deemed important in education.(Broderson, et al., 2018, p. 107)
<b>Domain</b>	An area of knowledge or activity
<b>Holistic</b>	Relating to or concerned with wholes or with complete systems rather than with the analysis of, treatment of, or dissection into part
<b>Norm Referenced Tests</b>	Standardized tests created to measure how a student's performance would compare to a typical student of their age or grade.
<b>Portfolio</b>	A collection of work chosen to exemplify and document a student's learning progress over time. (Matthews, 2018, p. 142)
<b>Reliability</b>	A measure of the degree to which one might expect a student's score to vary if he or she took the test again (Callahan, 2018, p. 91)
<b>Standardized Test</b>	Tests administered and scored under uniform (standardized) conditions.
<b>Validity</b>	A valid assessment yields a result that measures what it claims to measure through evidence that the scores from the instrument serve the purpose they are intended to serve (Callahan, 2018, p.91)

## References

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