

## **Arlington Public Schools**

### **Division Operational Definition of Giftedness**

APS identifies learners within the school population who demonstrate or have the potential to demonstrate exceptional aptitude and talent in specific academic areas (English, mathematics, science or social studies) in grades K-12 and/or visual and performing arts (vocal or instrumental) in grades 3-12.

These students have needs that necessitate systematic, continuous services through appropriately differentiated curricula responsive to the individual student's learning readiness, strengths and interests. In order to meet their needs and develop their abilities, gifted learners require a differentiated curriculum that is engaging, complex, and differentiated in the depth, breadth, and pace of instruction by teachers who understand the diverse academic and socio-emotional needs of these learners.

We seek to identify and serve the diverse population of Arlington Public Schools by providing services to children of all socioeconomic, language, and unique cognitive and artistic needs through the use of multiple criteria to identify students' individual needs, learning styles, and affective needs. It is our belief that each student's educational needs must be addressed as an integral part of the school day.

#### **Reference:**

Arlington Public Schools. (2017). *Local Plan for the Education of the Gifted*.  
<https://www.apsva.us/gifted-services/2017-2022-gifted-services-local-plan/>